



# ANNUAL REPORT 2022

Student Partnership Worldwide  
India Project Trust  
(April 2021 – March 2022)

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## About us.

India has the world's largest youth population. With the ever-increasing complexities from the perspectives of climate change, socio-economic disparities, pandemic, and other critical development challenges, including lack of access to education & gainful employment, gender inequality, child marriage, youth-friendly sexual and reproductive health services and adolescent pregnancy, it's paramount that a conducive ecosystem is established for young people to cultivate leadership towards creating a just and sustainable future for the country.

With this in context, Student Partnership Worldwide India Project Trust (SPWIPT) works with community-based youth leaders to lead solutions to development needs that they, their peers, and their communities face. We work directly with young people, including adolescents, aged 10–29 to lead programs on Education, Skilling & Livelihoods, Sexual & Reproductive Health, Climate Justice, & Civic Engagement aspects. We support young people to impact through their social participation positively by enhancing skills and connections. We seek to maximize the impact of young people as they address their priorities and find ways to influence the decisions that affect their lives.

SPWIPT has been working in India for the past two decades. We have delivered large-scale, rooted programs that have directly reached over 1 million young people over the past decade, with projects on gender, education & STEM education, skilling, comprehensive sexuality education, climate change and justice, tech-enabled youth-led research and accountability and youth leadership. Our mission is to place young people at the forefront of change and development. We believe, support, collaborate and recognize young people to create impact towards a just and sustainable world. Our strength comes from being led by young people and young professionals, from the boardroom right through to the field. We empower young people with skills, information and connections so that they become leaders in solving challenges that they and their communities face. SPWIPT has been working in India for over two decades and impacted over a million young people directly through its programmes and initiatives. We aim to unleash the power of 10000 young leaders towards impacting the lives of one million young people from marginalized contexts across 5 States of India in the next 5 years. The pathway to work with youth champions in reaching the impact is through channelizing efforts across the impact priority areas of Education, Livelihoods, Gender & SRHR and Climate Change.

We work through the model of young volunteers and youth-led networks that lead and deliver transformative change. Our strength comes from being led by young people and young professionals, from the boardroom right through to the field. But it isn't just our work at grass-roots that makes us special. There are more than a billion young people in the world who are the leaders of today. By acting today, we are ensuring that their collective voice is being heard from the local community level to the world leaders.



## Our Reach in 2021-2022\*

During April, 2021 – March, 2022, **108 Youth leaders led our work** in different geographies.

Together, they directly reached a total of **52,247 young people** and community members.

Of these, **21,162 were males (40%)**, **31,066 were females (59%)** and **19 identified themselves as 'Others' (1%)**.

Our youth leaders also engaged with **696 stakeholders** which included government officials, youth groups, community based organizations, NGOs/ INGOs, multilaterals and the private sector.

Apart from this, **30,336 young people and community members** were also indirectly reached as a result of our programs.



## Our Programs



### 1. Technology Enabled Girl Ambassadors (TEGA)

Technologically Enabled Girl Ambassadors (TEGA) is a mobile based, peer-to-peer research methodology developed by Girl Effect. The project trains young girls to conduct research using an innovative mobile app, so as to develop a safer, faster, more scalable and authentic database on young people's lives and concerns around the world.

Technology Enabled Girl Ambassadors (TEGA) is a mobile based, peer-to-peer research methodology developed by Girl Effect and implemented by us. The project trains young girls to conduct research using an innovative mobile app, so as to develop a safer, faster, more scalable and authentic database on young people's lives and concerns around the world.



## **2. Hamari Shiksha, Hamara Adhikar (My Education, My Rights)**

Hamari Shiksha Hamara Adhikar – My Education My Right” was designed on the core premise that if young girls stay in school and complete schooling; gain knowledge and confidence and have access to skills and resources to influence decisions and take charge of their life, it would led them to exercise their rights. The program has ensured that participating girls gain the skills, competencies and connections they need to have choices and negotiate their environment.

Simultaneously, the program has also worked with peer boys and males to foster gender equitable norms among them. It had institutionalized the processes on accountability at school and at education departments under the Right to Education (RTE) Act framework through a youth–led accountability mechanism.

Total reach of the program during the year was 12,604 young people (5,186 boys and 7,418 girls)



### **3. IBM-STEM for Girls: Life – Career and Coding Skills for Adolescent Girls**

IBM-STEM For Girls is a school based program that works with adolescent girls in classes 8, 9, and 11, to build skills related to digital literacy, and life and employability skills. Being implemented with Quest Alliance, the program focuses on improving self-efficacy and employability skills through gender based life-skill sessions and career skill sessions.

The digital skill sessions develop IT skills of the students, including computer operations, basics of computer programming and coding. Life skills and career sessions focus on enhancing girls' self-efficacy, ability to map and use resources, as well as develop their planning, communication, and personal management skills. These are augmented by career sessions that focus on girls' awareness of their own skills and interests that in turn help them develop career maps, and identify concrete pathways towards future economic enhancement

Total reach of the program during the year was 33,267 young people (13,391 males and 19,876 females)



## 4. PAHAL Program

The PAHAL program, in partnership with HCL Foundation, sought to build an understanding among young girls and boys organized in Police Clubs in Chennai slums on gender equality. The project worked with parents and the community at large (through community action and community campaigns led by girls and boys) to create gender equitable conditions in the communities.

The program focused on educating young girls and boys with life skills (based on modules), gender based discrimination/ violence, self etc. The main objective of the project has been to create a gender transformative community environment and promote gender transformative behavioral practices among adolescent girls and boys organized as part of the PBGCs.

The curriculum has prepared adolescents to understand their career aspirations, make independent decisions, and build a practice of gender equitable behavior. In addition to the gender transformative curriculum, the program also has adopted an ecosystem approach – fostering gender equitable norms amongst male peers, families, and community members through a community based development model, with the aim of reducing gender based resistance to girls’ success.

Total reach of the program during the year was 1,668 (786 males and 882 females)





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## 5. PAHAL – The Initiative

PAHAL – The Initiative aims for children in Jharkhand’s Pakur district and Hiranpur block to have improved access to education and retention in educational institutions and accountable and responsive child protection mechanisms. With a multi-faceted approach, the programme aims to reach target groups such as children, parents, teachers, panchayat members (particularly the Committee on Education and Child Protection Committee), Anganwadi workers, ASHAs and Local Civil Society Organization members.

The 5-year program started this year would aim to drop in the school dropout rate in the targeted area while also seeing increase in self-esteem and confidence and knowledge on their rights for children. Program also aims to build understanding on gender issues and roles with parents perception in valuing a girl child and pledge to support their education increases. This would be complemented by the decrease and prevention of child marriage rate in the targeted Panchayats with an aim for these Panchayats to declare themselves as child-marriage free.

Total reach of the program during the year of 358 (291 males and 67 females)



## 6. Youth Climate Action Lab

Youth Climate Action Lab is a youth-led movement on addressing the issues of climate change in Urban Bengaluru. The 36-month long phase commenced in November 2021 and will train, mobilize and connect youth climate champions and youth researchers in Bengaluru, Karnataka, India.

These youth climate champions will work in the identified focus areas and take lead in identifying the challenges arising from the impacts of climate change and raise awareness to mobilize communities to take action about the real barriers between climate change and the people in the informal settlement colonies.

In the process the young champions and researchers will engage their peers, communities, and local and national governments to build a movement that drives progress towards the state climate action plan.

The program aims to disseminate learnings among key stakeholders, including citizens, city officials, and experts to ensure that policymakers and city officials are made aware of the positive effects of citizen and youth engagement in climate policy; and amongst citizens with the aim that peer engagement will create and further develop citizen engagement.

Program was initiated with the selection of Youth Climate Champions and Researchers during the reporting period.



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## 7. Comprehensive Civil Society Response to Accelerate Sexual and Reproductive Health and Rights of young people in India

The SRHR Alliance, in collaboration with Restless Development, concluded during the reporting period, its implementation of the ‘Comprehensive civil society response to accelerate Sexual and Reproductive Health and Rights (SRHR) of young people in India’ program in the states of Bihar and Jharkhand. The program aimed improving the organizational capacities and leadership skills of 150 civil society organizations (CSOs) and 200 youth leaders in order to reach out to a wide range of stakeholders resulting in a strong and inclusive movement for a comprehensive SRHR, focused to challenge and break down barriers at the individual, family, social and systemic level.

It was envisioned that this was to be achieved by building the leadership capacity of youth leaders representing vulnerable populations, like the rural-tribal-adolescent girls; who are often the most marginalized in terms of access to Sexual Reproductive Health and rights (SRHR) information and services. The project focused on ensuring that the voices of these vulnerable and marginalized people are heard in SRHR advocacy efforts. Project interventions were also designed to support evidence-generation by CSOs and youth leaders to help develop and use evidence-based communication strategies to improve advocacy around SRHR. It was envisioned that together, CSOs and youth leaders would form a coalition that would link the broader SRHR movement in the focused region of India.

Through the final evaluation, it was found out that the program has strengthened overall agency of young people and CSOs in addressing various aspects of SRHR across all the 3 geographies.



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## 8. Youth-led Accountability for SDG 5: Gender Equality and Family Planning 2020 Targets

The Youth - Led Accountability program aimed to channel evidence-based advocacy to ensure government accountability on the Family Planning 2020 commitments and Sustainable Development Goal 5 (Gender Equality) targets, in partnership with Bill and Melinda Gates Foundation. The youth-led model adopted by the program equipped participants with data collection and analysis skills, and strengthened their ability to use evidence to build and strengthen accountability mechanisms.

A diverse cohort of young people from Delhi, Jaipur, Patna and Ranchi were selected to be Youth Accountability Advocates (YAAs). The advocates were trained on processes for identifying priority issues for young people in their communities related to gender and family planning, and on collecting qualitative and quantitative data on these issues. The collected data was used by the Accountability Advocates to influence decision makers and advocate for policy corrections at the local, national and international level.

The program focused on training, mobilizing and connecting young people to fuel a global accountability youth movement for SDG 5 and country level FP2020 commitments to improve family planning outcomes and gender equality.

During the period under consideration, the program was nearing its completion with the end-line evaluation being conducted.



## Learnings from key processes

### How we do research has changed drastically:

Since the pandemic, what we've seen is the way in which we do research has altered fundamentally. There is an increased focus on remote research – and this was acknowledged through our research on the impact of COVID-19 on young people in collaboration with the Malala Fund. The research was conducted remotely (and digitally) using an app called FATIMA. Restless Development led the research through 8 youth researchers based across 4 states in India, and as we adapted to this new research methodology, we noted several challenges in the ways in which we do research, and the ways to take this forward.

### Technology digital divide and adaptations:

The pandemic highlighted the need to invest in digital technologies and digital solutions that are inclusive to allow for the meaningful engagement of young people in these systems. By acknowledging the inherently exclusionary nature of the digital systems being set in motion – there is space and opportunity to create systems and processes that seek to be inclusionary and highlight the meaningful participation of young people. As we seek to build in more inclusive and participatory monitoring tools into our programs, particularly newer programs that we are undertaking including the Delhi Learning Lab program – we note the need to build in foundation training around using technology effectively with our volunteers, as they begin working with us on our projects

### Meaningful Youth Engagement:

Particularly through the listening exercise conducted under the TEGA program, we probed the importance and implementation of meaningful youth engagement in our program. We used the meaningful youth engagement bulls eye to think through what meaningful youth engagement looked like for us at Restless Development as an implementing agency for this program, were we doing enough? In what ways could we leverage our expertise in this area to influence Girl Effect? The listening exercise highlighted the ways in which TEGAs were being more meaningfully engaged in the program cycle, and also highlighted that there was space to do more.



## Our Partners & Funders

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HCL FOUNDATION



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**jhpiego**  
Johns Hopkins University Affiliate




unicef 

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**RESTLESS  
DEVELOPMENT**

# Our Finances

STUDENT PARTNERSHIP WORLDWIDE INDIA PROJECT TRUST			
<b>BALANCE SHEET AS AT 31 ST MARCH' 2022</b>			
CONSOLIDATED ACCOUNT			
PARTICULARS	SCHEDULE	As at 31.03.2022 Amount(Rs.)	As at 31.03.2021 Amount(Rs.)
<b>LIABILITIES</b>			
Corpus Fund		1,000	1,000
Fixed Assets (As per Contra)	1	4,794,459	4,092,529
Unutilised Grants	2	17,477,072	10,764,576
General Fund	3	8,738,148	8,333,674
Current Liabilities & Provisions	4	1,382,212	6,159,980
<b>TOTAL</b>		<b>32,392,890</b>	<b>29,351,759</b>
<b>ASSETS</b>			
Fixed Assets (As per Contra)	1	4,794,459	4,092,529
Current Assets, Loans And Advances			
Cash & Bank balances	5	24,660,530	18,138,260
Loans & Advances	6	424,315	403,736
Grants Receivable	2	2,513,586	6,717,234
<b>TOTAL</b>		<b>32,392,890</b>	<b>29,351,759</b>
Significant Accounting Policies and Notes forming an integral part of accounts.	7		
As per our report of even date For <b>KUMAR MITTAL &amp; CO.</b> Chartered Accountants FRN:010500N  <b>(Amrish Gupta)</b> Partner M. No.: 090553		For Student Partnership Worldwide India Project Trust  <b>Trustees</b>	
Place: New Delhi Date: 16.09.2022			



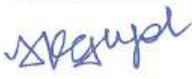



# Our Finances

<b>STUDENT PARTNERSHIP WORLDWIDE INDIA PROJECT TRUST</b>		
<b>INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2022</b>		
<b>CONSOLIDATED ACCOUNT</b>		
Particulars	CURRENT YEAR AMOUNT (Rs.)	PREVIOUS YEAR AMOUNT (Rs.)
<b>INCOME</b>		
<b>Foreign Account</b>		
Grants to the extent utilized	18,704,994	28,106,116
Interest income-saving	250,746	30,099
Interest income-FD	254	270
Sale of Fixed Assets	-	99,200
<b>Sub Total</b>	<b>18,955,994</b>	<b>28,235,685</b>
<b>Local Account</b>		
Grants to the extent utilized	17,130,492	8,259,766
Interest income-saving	113,009	125,861
Interest income-FD	161,240	187,565
Other Income	29,000	147,114
<b>Sub Total</b>	<b>17,433,741</b>	<b>8,720,306</b>
<b>Total Income (A)</b>	<b>36,389,735</b>	<b>36,955,991</b>
<b>EXPENDITURE</b>		
<b>Program Implementation Cost</b>		
Programme Staff Salary	13,539,948	14,401,068
Volunteer Cost	7,252,610	4,392,567
Staff Insurance	76,996	197,375
Staff Traveling and Other Benefits	722,943	360,008
Consultant Cost	2,528,303	4,114,841
<b>Sub Total</b>	<b>24,120,800</b>	<b>23,465,859</b>
<b>Other Program Cost</b>		
Venue & Program Cost	-	174,924
Sub-Grants	1,095,426	359,614
Volunteer's Accommodation & Other Cost	-	51,842
Volunteer's Traveling Cost	195,805	-
Accommodation & Other Cost	317,946	271,409
Program Printing & Stationery	700,008	132,294
Volunteer's Insurance Cost	182,981	150,708
Programme Postage & Courier	380	8,782
Material Cost	-	117,245
Sundry Activities	1,662,811	144,962
Programme Workshop/Event	955,439	-
Sports & Award Day	80,886	-
Subscription & Membership Fee	57,932	25,569
Reimbursement of Exp.	-	7,444
Inclusion & Access	7,000	5,080
<b>Sub Total</b>	<b>5,256,614</b>	<b>1,449,873</b>
<b>Capital Expenditure</b>		
Computer & Office Equipment	701,930	915,999
<b>Sub Total</b>	<b>701,930</b>	<b>915,999</b>





# Our Finances

<b>Administration Cost</b>		
Adminstration Staff Salary	4,677,086	7,806,600
Office Rent	793,386	1,247,607
General Maintenance	83,239	66,852
Office Administration	47,228	54,541
Electricity & Water Bill	20,185	89,614
Vehicle & Other Insurance	13,184	13,998
Vehicle fuel & Maintenance	9,425	2,434
Printing & Stationery	30,477	8,870
Communication	15,354	15,224
Finance & Admin Cost	14,154	4,582
Legal & Professional Charges	60,600	20,620
Audit Fee	141,600	118,000
Creditor Written off		(25,863)
<b>Sub Total</b>	<b>5,905,918</b>	<b>9,423,079</b>
<b>Total Expenditure (B)</b>	<b>35,985,261</b>	<b>35,254,810</b>
<b>Surplus/(Deficit) (A - B) Carried to Balance Sheet</b>	<b>404,474</b>	<b>1,701,181</b>
Significant Accounting Policies and Notes forming an integral parts of accounts (Schedule-7)		
As per our report of even date		
For <b>KUMAR MITTAL &amp; CO</b>		
Chartered Accountants		
FRN :010500N		
		
<b>(Amrish Gupta)</b>		
<b>Partner</b>		
M. No.: 090553		
Place: New Delhi		
Date: 16.09.2022		
For Student Partnership Worldwide India Project Trust		
		
		
<b>Trustees</b>		
		





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Delhi 110017**

**<http://spwindiaprojecttrust.org/>  
[www.restlessdevelopment.org](http://www.restlessdevelopment.org)**



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