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### Student Partnership Worldwide

# India Project Trust (April 2019 – March 2020)

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### Who we are.

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Half the world's population is under 30, and nine in ten of these young people live in developing countries.

Never before and never again will there be such a large generation of young people ready and able to deliver change in their communities. If we are to ensure national policies or global frameworks – like the Sustainable Development Goals – are to be implemented, we must engage and mobilise the enormous potential of the global youth population to make these promises a reality.

We know that young people want to take the lead in development, and that one young person has the ability to train, influence and support thousands of their peers to do the same. We at **Student Partnership Worldwide India Project Trust** work with young people to demand a just and sustainable world for all. Our aim is to help young people lead in solving challenges in their communities. We deliver programmes in Delhi, Rajasthan, Uttar Pradesh, Bihar, Jharkhand and Odisha in India to address key issues that concern all.

We work through the model of young volunteers and youth-led networks that lead and deliver transformative change. Our strength comes from being led by young people and young professionals, from the boardroom right through to the field. But it isn't just our work at grass-roots that makes us special. There are more than a billion young people in the world who are the leaders of today. By acting today, we are ensuring that their collective voice is being heard from the local community level to the world leaders.



### Our Reach.

- We operated in 6 states including Delhi, Uttar Pradesh, Rajasthan, Jharkhand, Odisha and Bihar.
- We engaged a total of 1,979



## changemakers through our integrated programmes.

We directly reached a total of
5,446 community
members through events and sessions on child marriages,

## menstrual health management, gender and livelihood.

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## Our Response to COVID-19.

The impact of COVID-19 is yet to unfold fully, and the world in the post COVID era is equally difficult to predict. However, we do know that the COVID-19 pandemic has impacted all of our lives severely at the scale hitherto unseen. The pandemic has wreaked havoc on all countries with hotspots shifting the locations, month to month. To deal with the situations, we at SPWIPT:

• Staff wellbeing: Prioritised the welfare of all staff and young

people and ensured that COVID guidelines were adhered to. We activated distance mode working and organised support calls regularly.

- Webinars by experts: Consulted and listened to young people and conducted webinars with youth in our network - led by experts on SRHR, Domestic Violence, CEFM and Mental Health through Art.
- Relief Partnership: Began Relief Distribution to the rural communities which were worst hit by the pandemic including single women households, Persons with Disabilities and Migrants by developing long-term broad based partnership with Cognizant.
- **Fundraiser**: Initiated a Corporate Fundraiser to raise funds for PPE Kits and relief material.





• Survey on Impact of COVID-19 on **Psychosocial Health of Young People** in India: Executed a survey to hear from young people between 15 and 29 years on how thoughts and perceptions around mental health, sexual and reproductive health and rights, and access to services have evolved during the pandemic. A report on this survey will be released later in 2020.



Images: Volunteers conducted hashwashing workshops and stiched/distributed masks during the COVID-19 outbreak

## Our Programmes.

1. Youth-led Accountability for SDG 5: Gender Equality and Family Planning 2020 Targets

The Youth - Led Accountability programme aimed to channel evidence-based advocacy to ensure government accountability on the Family Planning 2020 commitments and Sustainable Development Goal 5 (Gender Equality) targets, in partnership with Bill and Melinda Gates Foundation. The youthled model adopted by the programme equipped participants with data collection and analysis skills, and strengthened their ability to use evidence to build and



Changemaker from the team conducting a survey on Gender Based Violence in a remote community in Delhi Before COVID-19 outbreak in India



strengthen accountability mechanisms.

A diverse cohort of young people from Delhi, Jaipur, Patna and Ranchi were selected to be Youth Accountability Advocates (YAAs). The advocates were trained on processes for identifying priority issues for young people in their communities related to gender and family planning, and on collecting qualitative and quantitative data on these issues. The collected data was used the by Accountability Advocates to influence decision makers and advocate for policy corrections at the local, national and international level. During COVID-19 outbreak, as the nation was locked in homes due to lockdown, the YAAs conducted their researches online to ensure the safety and wellbeing of the team.

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Teams of 2 YAAs after a Focussed Group Discussion in Ranchi before COVID-19 outbreak in India

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We need to focus on data at communitylevel to ensure that the programmes and government schemes penetrate to the last person in the field. The key to authentic and quality community-level data for monitoring sdgs & government programs is to engage the youth of the communities and train them."

- Shagun Sharma,

Youth Accountability Advocate

### 2. Technology Enabled Girl Ambassadors (TEGA)

Technology Enabled Girl Ambassadors (TEGA) is a mobile based, peer-to-peer research methodology developed by Girl Effect and implemented by us. The project trains young girls to conduct research using an innovative mobile app, so as to develop a safer, faster, more scalable and authentic database on young people's lives and concerns around the world.



TEGA conducting an in-person interview with a respondent

In lieu of schools being closed due to COVID-19, Field Officers, who work closely

Access to accurate data and insights are indispensable to understanding the challenges faced by young people and to design responsive policies. The TEGAs, who are girls aged 18-24, received training to become 'Market Research Society'certified interviewers.

The training modules covered the technical aspects of conducting thorough, unbiased interviews, along with essential confidence and communication skills. The TEGAs were provided with mobile devices to video girls, boys, and other members of their communities. The insights collected by the TEGAs help organisations better understand the reality of girls' lives, which leads to better designed and more targeted development programmes that have real impact. with TEGAs to support their requirements, designed work plans and activities related to studying modules. TEGAs received home tasks related to the ChaaJaa chat bot, to provide their feedback keeping in mind the thousands of potential users who would access the servers. There were regular checks scheduled with TEGAs, ensuring that they're prioritising their health and wellbeing during the pandemic.



During the pandemic, TEGA Soni stitched and distributed cloth masks in her community



## 3. Comprehensive Civil Society Response to Accelerate Sexual and Reproductive Health and Rights of Young People in India

The project is intended to amplify the reach of the Sexual and Reproductive Health and Rights (SRHR) Alliance's and AmplifyChange's initiatives to counter child marriage by building a coalition of NGOs and enhancing their capacity to address the legal, cultural and normative factors that influence child marriages. The planned activities also include communicating and networking with key



stakeholders such as the media, community members, development professionals and government officials to generate greater awareness and action.

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The (introduced) strategy to build youth leadership among grassroot organizations is really going to help us to progress our work for most Durga, Programme Lead conducting a session with CSOs and partners during the Partners Meet Samvad (Conversations)

The project is being implemented in Bihar, Jharkhand and Orissa through various SRHR Alliance partners. As a lead alliance partner, we're engaging in capacity building exercises with Civil Society Organizations (CSOs) and grass-root level organisations in Bihar. The sessions include programme planning, monitoring, documentation, fundraising, financial management etc. The aim of the project is to catalyse a stronger, more inclusive movement against child marriages in India, by improving the quality data and evidence, increasing Of participation and leadership Of marginalised groups and strengthening the capacity of CSOs to advocate against child marriage.

### needy communities."

- Sudarsan Prasad Singh, Secretary, Sumarg Samiti

### **4. Plan-It Girls : Empowerment and Employability for Adolescent Girls in India**

Plan-It Girls had been a research-based intervention which delivers a tested and targeted curriculum to enable young girls to make an effective transition from education to employment through an ecosystem approach of creating a positive environment.

The project was implemented in Delhi (Badarpur and adjoining areas) as an Plan-It Girls seeked to create linkages to access further education or employment opportunities for the girls and allow them to move from the acquisition of skills to their application. Therefore, it had been crucial to create linkages for vocational training, industries and other existing government programs and resources. Simultaneously, advocacy efforts continue with

urban pilot and in two districts of Jharkhand (Deoghar and Pakur) as a rural pilot. It was led by Youth Facilitators aged 18-28 who live in the same communities as the adolescent girls. They conducted sessions for in-school and out-of-school girls and boys around gender, patriarchy, masculinity, violence, life skills and employability skills.

In order to foster an enabling environment for girls, the programme also operated at the community level. Parents, peers, family members and other community members were reached through intensive sessions, events and campaigns around gender, patriarchy, health and employment.

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governments and industries to generate funds for sustaining and scaling up the program through public-private partnership.

The program had been implemented through ICRW, Pravah and us in 10 government senior secondary schools (for both girls and boys) of Education Zone 29 of South East Delhi district and 10 government senior secondary schools of Deoghar and Pakur, Jharkhand.



Adolescent girls in an intervention school after attending a session

pre Udyog, Dist.3190 st.5950 M.G.No. 77971

### 5. IBM-STEM For Girls

Understanding that women in STEM careers are severely under-represented, STEM is likely to be in-demand skills for future work scenario.

IBM-STEM For Girls is a school based programme that works with adolescent girls in classes 8, 9, and 11, to build skills related to digital literacy. Being implemented with Quest Alliance, the





programme focuses on improving selfefficacy and employability skills through gender based life-skill sessions and career skill sessions.

The digital skill sessions develop IT skills of the students, including computer operations, basics of computer programming and coding. Life skills and career sessions focus on enhancing girls' self-efficacy, ability to map and use resources, as well as develop their planning, communication, and personal management skills. These are augmented by career sessions that focus on girls' awareness of their own skills and interests that in turn help them develop career maps, and identify concrete pathways towards future economic enhancement. International Women's Day 2021 celebration in an intervention school where students presented a skit on Child Marriage and judged by State Govt. representatives of Odisha

The intention of the programme is to enable girls in government secondary schools to break barriers of accessing technology, enhance their agency and build 21st century skills to make informed career and life choices using STEM and coding.

The team has introduced a new curriculum on Life Skills, Career and Coding Skills which is being implemented among 7000+ students, linking schools to Skills Pathway.



## Our Projects and Researches.

Apart from implementing the programmes, our teams were also involved in executing researches, strategic consultations and analyses, as listed below:

• **Research with UNESCO:** We conducted a research on 'How are young people engaging with digital spaces to learn about bodies, sex and relationships?' with UNESCO wherein a Global Online Survey, Focussed Group Discussions and KIIs

were conducted with young people and organisations across Asia, Latin America & the Caribbean, Europe & North America, and Africa. The survey was completed by 3895 individuals across 112 countries and revealing interesting insights on how sex and sexuality is perceived by young people in online spaces.

• **Partnership with** *Girls Not Brides, Rajasthan: Girls Not Brides (GNB)* is a global partnership of more than 1,400 CSOs committed to ending child marriage and enabling girls to fulfil their potential. We partnered with *GNB* to develop a **Youth Engagement Strategy to Eliminate Child Marriage**, through consultations with young people (18 to 30 years), in Rajasthan and Jharkhand. We facilitated youth consultations which were attended by over 100 young people. The strategy was later also presented to the Youth Leadership Team (YLT) which was formed in Jaipur and Ranchi during the consultation. We also prepared a **Report** capturing

### young people's challenges and recommendations to respond to Child Marriage within COVID 19 constraints

• Analysis of India's Union Budget 2020 from a Youth Perspective: Considering the need to examine government initiatives and efforts for youth development, we worked with The Quantum Hub, a youth think tank, on one of the first comprehensive reviews of the Budget from a youth lens. The Analysis covered an overview of key government initiatives, schemes and priorities with regard to young people and analysed trends of past 4 years of budgetary allocation and expenditure across schemes for/ affecting young people in India.



## Priyanshu's Story.



Priyanshu (second from right) leading a door to door community campaign on Girl Child Education with her team in Jharkhand (identity hidden for safeguarding purposes)

#### Girls can achieve everything that boys can.

Priyanshu is a young girl from Deoghar in Jharkhand, a region where child marriage is a common practice and parents begin searching for grooms for their daughters as soon

as they enter adolescence. Girls and women in Priyanshu's village are often forbidden from attaining higher education, due to social pressures and stigma.

While working with us on the Plan-It Girls programme, Priyanshu began to show signs of something being amiss. Once an active and zealous participant of the programme, she suddenly seemed disturbed and unusually stressed. One day, concerned about her well-being, her Youth Facilitators, Madhu Didi and Sowkat Bhai inquired into what was going on. Priyanshu was initally hesitant but gathered the courage to tell Madhu and Sowkat that she was being forced to accept a marriage proposal against her will.

After expressing her concerns, Priyanshu sought guidance from the Plan-It Girls team and began focusing on discovering her true passions and future aspirations.

### "I learnt about who I am. I learnt that I should focus on what I want to be in my life, rather than on what people have to say." – Priyanshu

Along with Madhu and Sowkat's support, Priyanshu was able to talk with her family and express her wishes to continue with her education. "Madhu Didi and Sowkat Bhai helped a lot in convincing my family to not get me married at an early age.



They had an interaction with my father where they familiarised him with the laws against Child Marriage."

"Initially, my father was hiding the truth, but later, confessed about the proposals for my marriage. Both the youth facilitators helped in explaining my aspirations and interest in education to my parents. Madhu Didi also said that I have been a sincere student and that I deserve an opportunity to study further."

Following their visit, Privanshu decided to have an honest conversation with her parents and successfully put her marriage on hold until her education was completed.

Today, Privanshu is leading change in her community. She has successfully mobilised other young people to run their own community campaign to advocate for girls' education.

Privanshu's campaign raises awareness among parents and young girls from scheduled castes, communities that have historically oppressed and marginalized in India, thus creating a ripple effect through her community. Five girls have re-enrolled themselves in school as a direct result of Priyanshu's campaign. She is now dedicated to making sure that other young girls across the region are able to recognise their own potential and pursue their dreams.

Privanshu started her journey with Plan-It Girls, a research-based intervention which delivered a tested and targeted curriculum to enable young girls to make an effective transition from education. She still continues to mobilize other children for multiple community-sensitization events conducted by Restless Development India. She has been instrumental in making community campaign success in her Panchayat. She wants to get involved to change the mindset of her society, where girls understand their worth and are no longer left behind.

#### "Only when everyone is sensitised on this matter, will the mindsets move in our support." - Priyanshu

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### Our Finances.

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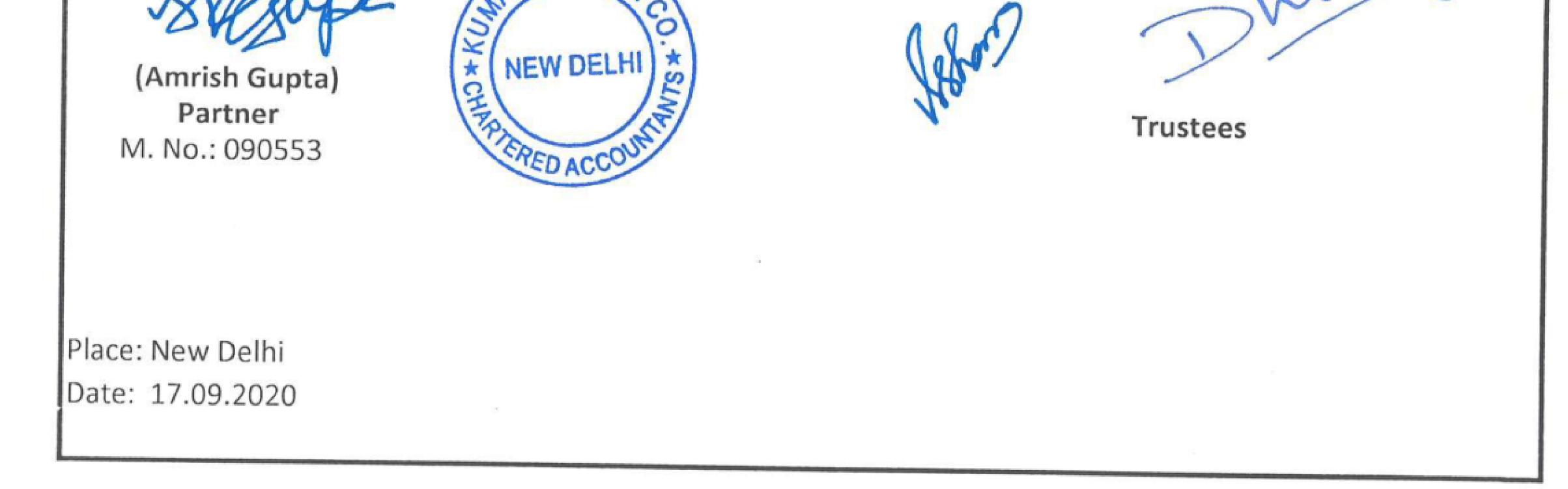
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Below are our verified Financial Statements for the Financial Year 2019-20.

STUDENT PARTNERSHIP WORLDWIDE INDIA PROJECT TRUST

**BALANCE SHEET AS AT 31 ST MARCH' 2020** 

PARTICULARS	SCHEDULE	As at 31.03.2020 Amount(Rs.)	As at 31.03.2019 Amount(Rs.)
LIABILITIES			
Corpus Fund		1,000	1,000
Fixed Assets			
(As per Contra)	1	3,305,716	2,838,260
Unutilised Grants	2	7,805,295	5,632,32
General Fund	3	6,632,494	6,145,46
Current Liabilities & Provisions	4	5,964,460	3,720,940
τοτα	L	23,708,964	18,337,993
ASSETS			
Fixed Assets (As per Contra)	1	3,305,716	2,838,260
Current Assets, Loans And Advances			
Cash & Bank balances	5	14,050,706	11,842,293
oans & Advances	6	541,860	666,625
Grants Receivable	2	5,810,682	2,990,814
TOTA		23,708,964	18,337,993
Significant Accounting Policies and Notes Forming an integral part of accounts.	7		
As per our report of even date For KUMAR MITTAL & CO. Chartered Accountants FRN:010500N		Student Partnersh India Project T	rust



#### Annual Report 2020 – Student Partnership Worldwide India Project Trust

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INCOME AND EXPENDITURE ACC CONS	OLIDATED AC	COUNT	WARCH 2020
Particulars		CURRENT YEAR	PREVIOUS YEAR
INCOME		AMOUNT (Rs.)	AMOUNT (Rs.)
Foreign Account			
Grants to the extent utilized			
Interest income-saving		34,877,804	41,859,782
Sale of Fixed Assets		36,685	71,946
Other Income		-	205,650
	Sub Total	39,000	10,775
Local Account	Sub Total	34,953,489	42,148,153
Grants to the extent utilized			
Interest income-saving		2,685,904	1,342,079
Interest income-FD		56,441	237,569
Other Income		208,797	
	Sub Tatal	21,132	1,190
Tat	Sub Total	2,972,274	1,580,838
EXPENDITURE	al Income (A)	37,925,763	43,728,991
Program Cost			
Venue & Program Cost			
Sub-Grants		195,001	655,766
Volunteer's Accommodation & Other Cost		1,708,179	2,420,074
Volunteer's Traveling Cost		590,269	2,303,927
Accommodation & Other Cost		418,405	506,887
Program Printing & Stationery		1,145,611	2,433,154
Computer & Equipment Rental Cost		351,003	882,034
Volunteer's Insurance Cost		-	157,957
Programme Postage & Courier		250,500	86,154
Material Cost		18,437	-
Sundry Activities		160,487	88,834
Programme Workshop/Event		95,203	1,084,636
rustee's Meeting Cost		1,095,117	
ports & Award Day		44,899	2,575
ubscription & Membership Fee		740	156,135
nternship Expenses		24,913	10,118
nclusion & Access		71,099	49,652
vent Registration Charges		10,359	60,271
	Sub Total	-	10,450
rogram Implementation Cost		6,180,222	10,908,624
rogramme Staff Salary			
olunteer Cost		12,016,417	- 10,439,226
taff Medical & Insurance		3,308,540	6,537,151
taff Traveling and Other Benefits		269,230	447,759
onsultant Cost		1,718,613	1,814,409
	Curle To the	2,944,197	1,972,419
apital Expenditure	Sub Total	20,256,997	21,210,964
omputer & Office Equipment			
and a onice Equipment		513,756	279,540
	Sub Total	513,756	279,540

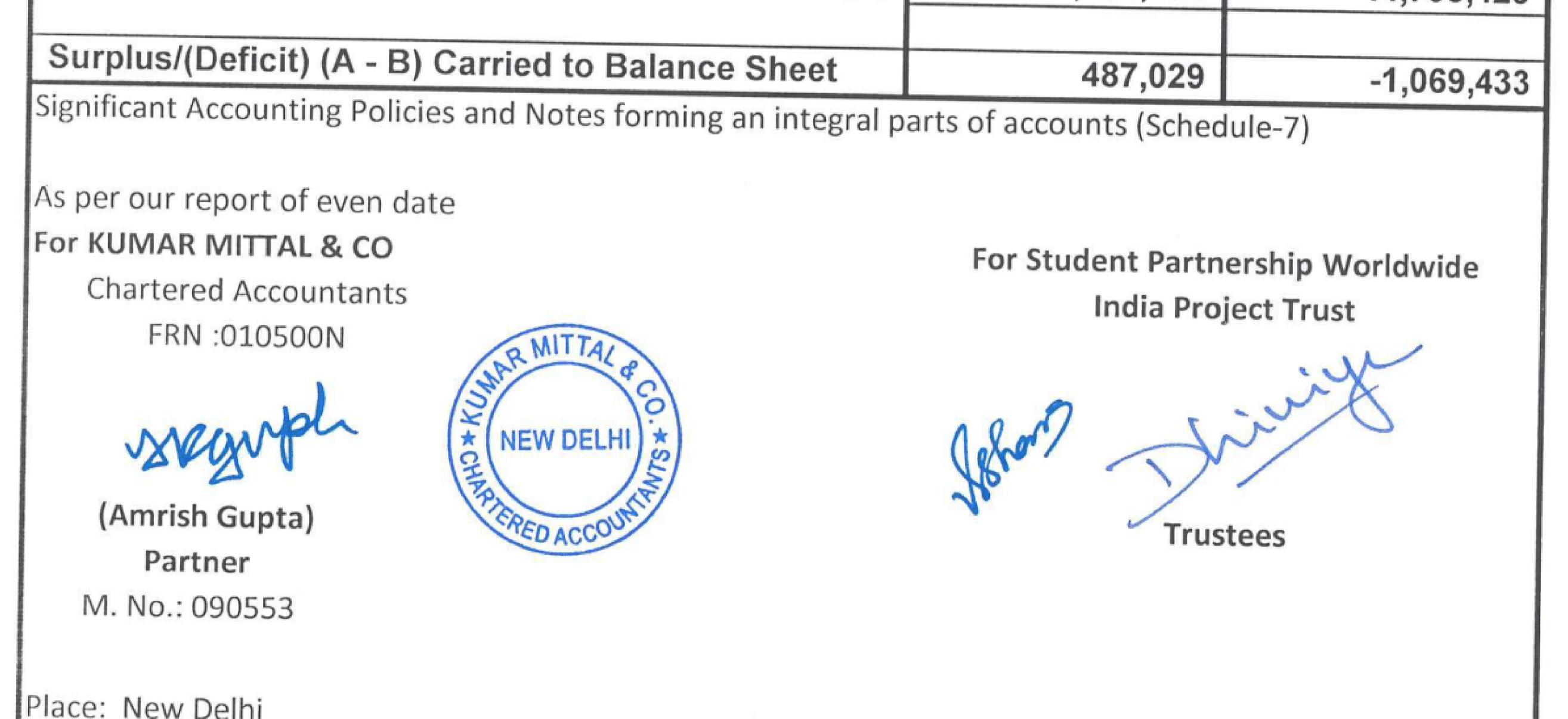


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### Our Finances.

Administration Cost		
Office Staff Salary	8,113,994	0.262.242
Office Rent	1,695,302	-//012
General Maintenance		_///
Office Administration	86,536	245,827
Electricity & Water Bill	96,947	150,443
Insurance Cost	193,579	,.00
Vehicle fuel & Maintenance	15,816	21,358
Vehicle Insurance	14,201	14,375
Printing & Stationery	2,857	-
Postage & Courier	22,182	28,513
Office Security Charges	-	60,860
Communication	1,000	4,884
Finance & Admin Cost	26,621	46,880
Legal & Professional Charges	1,325	2,588
Audit Fee	99,400	29,475
Auditor Conveyance Charges	118,000	118,000
Bad Debt Written Off-Security Deposit	-	4,720
	-	588,423
Sub Total	10,487,760	12,399,295
Total Expenditure (B)	37,438,734	44,798,425



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	Date: 17.09.2020	
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## Our Partners.

We're grateful to all our partners who have supported our endeavours to help young people lead in solving challenges in their communities.



### BILL& MELINDA GATES foundation



United Nations

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- Educational, Scientific and
  - Cultural Organization •







The Global Partnership to End Child Marriage











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### Student Partnership Worldwide India Project Trust

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