

POIN

# ANNUAL REPORT 2018



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## PEAK YOUTH GENERATION

A quarter of the globe are young people aged 10–24. Never before and never again will there be such a large generation of young people ready to deliver change in communities. India has more than 50% of its population below the age of 25 and more than 65% below the age of 35, we are one of the youngest countries in the world.

We've been in India for the last thirty years, growing, changing and responding to the most urgent issues facing young Indians. SPW India delivers programmes in Bihar, Tamil Nadu, Jharkhand, Rajasthan, Maharashtra and Delhi at present. During the last year, we reached out directly to over 1,600,000 young people across four states.

SPW India works through the model of young volunteers and youth led networks that lead and deliver transformative change. Our strength comes from being led by young people and young professionals, from the boardroom right through to the field.

We know that young people want to take the lead in development, and that one young person has the ability to train, influence and support thousands of their peers to do the same. We know this because we have been proving it for most 30 years. And what's more – it's volunteer–led so it's sustainable.

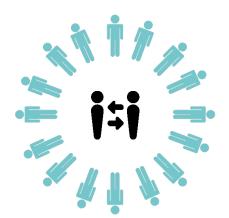
But it isn't just our work at grass-roots that makes us special. There are 1.8 billion young people in the world. These are the leaders of tomorrow. By acting today, we are ensuring that their collective voice is being heard from the local community level to the world leaders.

366 Million Young People are in India: This is not just a DEMOGRAPHIC Statistic: It's a HISTORIC Opportunity!

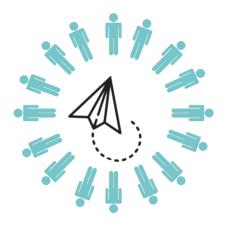
# PROGRAMME PROGRESS BY THE NUMBERS..



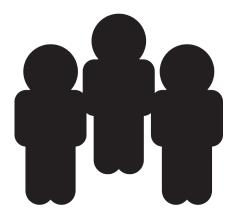
**156** Young volunteers led our programmes in communities



Directly reached 22,260 community members, parents, teachers and other stakeholders



Indirectly reached **26,606** community members, parents, teachers and other stakeholders



**393** Community changemakers were associated with our programmes

# GROUND-UP Development

We know that young people want to take the lead in development, and that one young person has the ability to train, influence and support thousands of their peers to do the same. We know this because we have been proving it for most 30 years. And what's more – it's volunteer–led so it's sustainable. But it isn't just our work at grass–roots that makes us special, its our youth–led programmes that make us special.

Truly transformative change is possible – and only possible – when young people not only build people's capacity to deliver, but also inform and influence every aspect of development. Put simply:

- When communities deliver interventions
- And also inform institutions serving global development by sharing evidence and understanding of what it's really like to live and work in their communities
- And when they influence and challenge the cultural norms, policies and systems that affect people's lives

Then a model emerges that delivers not just impact but long-term change. When young people lead development work, they become a role model for their peers, parents and community.



Rohit, youth changemaker collecting data from a community in Ranchi, India,



Youth Facilitators meeting with community members to enable a learning enivornment for girls in Pakur.



Sahana (YAA) conducting a community campaign demanding health care facilities in Jaitpur.

# TOP-DOWN Development

Effective youth participation is about creating opportunities for young people to be involved in influencing, shaping, designing and contributing to policy and the development of services and programmes.

Too often, young people – half the global population – are not being meaningfully included in decision making processes and review. Social change cannot be achieved without the meaningful participation of young people from the decision making tables to the ground-work in their communities.

There is an urgent need for development sector to scale-up their ambition and set high standards for participatory monitoring and reporting of young people's participation at local, national and international forums.

Young people are already rising to the challenge. From contributing to high level political forums and mobilising their peers through campaigns, to collecting and analysing their own data, young women and men are holding decision makers to account on their promise to deliver a just and sustainable world for present and future generations.



Youth Advocates at Partners Forum 2018



Aparna, Youth Advocate from India with UN Youth Envoy at the UNGA 2018



Shishu, Youth Advocate at the International Conference on Family Planning 2018

### YOUTH-LED ACCOUNTABILITY FOR SDG 5 AND FP2020 TARGETS

The Youth- Led Accountability programme aims to channel evidence-based advocacy to ensure government accountability on the Family Planning 2020 commitments and Sustainable Development Goal 5 (Gender Equality) targets, in parntership with Bill & Melinda Gates Foundation.

The youth-led model adopted by the programme equipped participants with data collection and analysis skills, and strengthened their ability to use evidence to build and strengthen accountability mechanisms. A diverse cohort of 21 young people from Delhi, Jaipur, Patna and Ranchi were selected to be Youth Accountability Advocates (YAAs).

The advocates were trained on processes for identifying priority issues for young people in their communities related to gender and family planning, and on collecting qualitative and quantitative data on these issues. The collected data was used by the Accountability Advocates to influence decision makers and advocate for policy corrections at the local, national and international level.

The supplement phase of the programme will build on the work undertaken in the previous year by developing more targetted and sustainable advocacy approaches, in addition to training a new batch of 20 young advocates. SPW India will be building synergies with grassroots organisations working on the themes of gender equality and family planning and develop evidence-based policy asks to present to the government and other stakeholders.

Recently, while working in the field to mobilise people around the issue of gender discrimination, I met a young woman who had just escaped an abusive relationship. The only earning member in her family is her brother, who has entrenched patriarchal beliefs that he is the only one who can support them. This woman, fighting for her rights, along with many others, inspires me to work towards ending gender discriminationn and being a Youth Advocate brings me closer to the community and global leaders.

Sahana, Youth Accountability Advocate 2018-2019

## PLAN-IT GIRLS: ENCHANCHING LIVELIHOOD OF VULNERABLE GIRLS

SPW India partnered with the International Centre for Research on Women's (ICRW) to deliver the Plan–It Girls programme from 2017 to 2019. Plan–It Girls is an implementation–based research programme which aims to test an innovative ecosystem approach for improving girls' employability and economic independence.

The programme adopts a multi-level, multi-stakeholder approach to positively transform the mindset that restricts girls' access to economic opportunities. It aims to simultaneously build the skill-set of adolescent girls and to change prevailing societal norms that hinder girls from attaining economic independence.

The programme uses a catalytic personal advancement curriculum to equip girls in senior secondary school with the skills and competencies that will allow them to successfully transition into employment. The comprehensive curriculum trains girls on key concepts of identity, self-efficacy, resourcefulness and employability, thereby ensuring that they not only possess the technical knowledge required for employment, but also appreciate their worth, abilities and agency.

The programme targets the sources of resistance to girls' success by fostering gender equitable norms among male peers, families and communities. Parents and the wider communities are sensitised about the needs of adolescent girls through one-to-one outreach sessions, parents' meetings and community-wide awareness events.

Now I know that girls can go out and work; that they are not just meant to be doing the household chores. It is not just men who have the right to earn a living. The classes taught by our didis (the Youth Facilitators) also made me realise that my skills and interests can be turned into a profession. I really enjoy designing clothes and I already know how to stitch, paint and draw. I want to become a fashion designer and start my own label some day.

Ruksar, 19 years old student from Delhi.

## TECHNOLOGY ENABLED GIRL AMBASSADORS (TEGA)

Technologically Enabled Girl Ambassadors (TEGA) is a mobile based, peer-to-peer research methodology developed by Girl Effect. The project trains young girls aged 18–24 to conduct research in their communities using an innovative mobile app. The data collected through this research contributes to developing a reliable, faster, more scalable and authentic database on young people's lives and concerns.

The research conducted is certified and TEGAs become"Market Research Society (MRS)' qualified researchers. TEGA interviewers are now working in Bihar and Rajasthan, conducting research on a broad range of topics ranging from education, health and family to understanding how girls and young people find out new information.

SPW India is currently working with 12 TEGAs in Jaipur, Rajasthan and 10 TEGAs in Munger, Bihar. The TEGA's modules covered the technical aspects of conducting thorough, unbiased interviews, along with essential confidence and communication skills. The TEGAs are provided with mobile devices to video- interview girls, boys, and other members of their communities on topics such as their awareness of sexual health and reproductive rights.

The insights collected by the TEGAs help organisations improve their understanding on the reality of girls' lives, which leads to better designed and more targetted development programmes that have real impact. In addition, the experience of conducting community-based research and the Market Research Society certification received by TEGAs enhances their future employability.

I joined as a TEGA in 2017, since then i have been contributing to my family income. Respondents often come and ask me about the work i am doing and express desire to join the workforce just like me. The girls in the community see me as a strong, confident and an empowered woman. I know TEGA work will change lives of girils like me as well as the mindset of the society towards girl education. Through one of the researches on the status of education in her community, I am hopeful there will soon be efforts to ensure girls are being educated going forward.

Soni Kumari, TEGA (Bihar)

## **STEM FOR GIRLS LIFE – CAREER AND CODING FOR ADOLESCENT GIRLS**

SPW India delivered the STEM programme from December 2018 to April 2019 in partnership with Quest Alliance. The initiative is a school-based programme that improves the employability of adolescent girls in classes 8th, 9th and 11th by enhancing their digital competencies and equipping them with basic coding skills.

As part of the initiative, a team of Youth Facilitators trained by SPW delivered Quest Alliance's Life, Career and Coding Skills curriculum to 3500 adolescent girls in selected Government Girls Senior Secondary Schools. Through the course, students were instructed in the basics of computer operation, programming and digital project development.

The programme also included sessions on gender-based life skills and career skills, which had been designed to boost the self-confidence of girls. The life skills sessions focussed on improving the girls' planning, communication, leadership and personal-management skills. During the career sessions, participants were encouraged to identify their interests and talents, and accordingly develop personal career maps for achieving their professional aspirations.

**S** I participated in a career card-making workshop in which I had to map out all the steps required to fulfil my dream of becoming a doctor. This exercise helped me decide that I must opt for Biology in class 11th. The computer classes organised under the STEM programme were also really exciting-I learned how to type properly on the computer and even won a fasttyping competition organised in our school. I can't wait to open my own clinic and sit on my desk with a computer to keep track of my appointments. **99** 

Fana, 13 years old from Delhi.

## COMPREHENSIVE CIVIL SOCIETY RESPONSE: To Accelerate Sexual and Reproductive Health and Rights of Young People

SPW India as part of the Sexual and Reproductive Health and Rights Alliance aims at measurably improving the organizational capacity and leadership of 150 CSOs and 200 youth leaders to reach out to a wide range of stakeholders resulting in a strong, inclusive movement for comprehensive SRHR that can challenge and break down barriers at individual, family, social and systemic level.

The CSO capacity development and youth leadership training will lead to the emergence of a coalition of civil society actors advocating for change, provide attitude for delivery of an increased range of services reaching hard-to-reach, rural youths and adolescent girls on the one hand, and working with young people and gatekeepers to create a positive and enabling environment on the other.

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SPW India has worked on multisectoral level for strengthening the CSO Partner by providing training program and giving the CSO partner an active participation role in the design, planning and review of the programme activities.

CSO Partner, Amplify Change Project

### SAKSHARTA SE SASHAKTIKARAN; FUNCTIONAL LITERARCY PROGRAMME

SPW India in partnership with the India@75 Foundation is delivering Saksharta se Sashaktikaran, a functional literacy programme. The initiative aims to impart practical life skills to neo-literate and semi-literate people above the age of 14 years in order to improve their employability and career prospects.

The programme's curriculum is comprised of three components: basic literacy, digital literacy and functional literacy. The sessions are delivered by SPW's Youth Facilitators and have been designed to encourage active engagement through the use of digitised content, classroom discussions and participatory activities. The topics in the curriculum teach participants essential practical skills such as opening a bank account, taking a loan, making online travel reservations and sending emails, in order to enable them to handle their day to day activities more efficiently.

The programme incorporates a focus on informing participants of the various government services and schemes that can be accessed online, so that they are able to utilise and benefit from them.

The programme is currently in its pilot phase and is being implemented in five cities across north India. The findings and key learnings from this phase will be used to improve the programme design, content and delivery methods, following which the initiative will be scaled-up to 12 locations.

## FINANCIAL OVERVIEW

#### STUDENT PARTNERSHIP WORLDWIDE INDIA PROJECT TRUST

Balance Sheet as on 31st March 2018

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LIABILITIES	Ç REF.	Rs.	Rs.	ASSETS	REF.	Rs.	Rs.
Capital Corpus Fund			1,000	Fixed Assets	6		33,01,66
General Fund Fixed Assets Reserve Fund Capital Grants Fixed Assets Reserve (own acquired) Deferred Income	1 2		72,14,898 31,45,251 1,56,413 27,92,346	Others Receivable	7 8 9 10 11	38,38,095 10,240 8,25,100 2,05,725 7,500 2,32,563	51,19,22
Current Liabilities Salary Payable EPF Payable TDS Payable Provision for Gratuity Staff Payable Grantee Payables Other Payables	3 4 5	63,482 3,67,370 3,38,634 30,85,542 1,09,091 13,76,774 11,83,303	65,24,196	Cash in Hand Cash at Bank Fixed Deposit	12 13		27,74 87,24,92 26,60,55
fotal			198,34,104	Total			198,34,10

Notes referred to above form an integral part of this Balance Sheet

As per our report of even date



Place: New Delhi Date: 210912018 For and on behalf of Student Partnership Worldwide India Project Trust

S. Mahawav

Sunil Mahawar Finance & Administration Manager

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Dr. Miriam Samuel Trustee

Nalini N Paul Country Director

Sandeep Sharma Trustee

#### STUDENT PARTNERSHIP WORLDWIDE INDIA PROJECT TRUST

Income and Expenditure Account for the Year End 31st March 2018

Expenditure	REF.	Rs.	Income	REF.	Rs.
Office Costs	14	23,15,692.00	Grants and Donations	24	491,71,693.00
Bank Charges	15	3,639.00	Interest Income	25	4,43,885.00
Computer Software, Maintenance and Small Equipment	16	6,53,158.00			
Legal & Professional Fees	17	1,85,610.00			
Trustees Meeting	18	31,702.00			
Printing & Publication	19	25,082.00			
Staff Salaries	20	195,24,984.00			
Other Benefits	21	1,93,561.00			
Programme Activities Cost	22	231,75,220.00			
Others	23	3,45,778.00			
Income Over Expenditure		31,61,152.00			
Total		496,15,578.00	Total		496,15,578.00

Notes referred to above form an integral part of this Income and Expenditure Account As per our report of even date

For S. Taparia & Co. Chartered Accountants FRN: 010123Kb PARIA & CO. Subodh Taparia DELH

(Partner) M.No: 087735

Place: New Delhi Date: 21 09 2018 For and on behalf of Student Partnership Worldwide India Project Trust

S. Mahawar

Sunil Mahawar Finance & Administration Manager

m a

Dr. Miriam Samuel

Trustee

Nalin N Paul

Country Directo

Sandeep Sharma

Trustee

## **PARTNERS & DONORS**

Amplify Change
Australian Volunteers International
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British High Commission
Civicus
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Girl Effect
International Centre for Research on Women (ICRW)
IntraHealth
Macquarie University
Jhpiego
United Nations Development Programme (UNDP)
Women Deliver
India @75 Foundation
Quest Alliance



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