



Annual Report

2024 – 25

SPW



STUDENT PARTNERSHIP WORLDWIDE INDIA PROJECT TRUST

Young People at the Centre of Change

The year 2024–25 was a significant chapter in SPWIT's journey. Across our programs, young people continued to stand at the forefront—leading change in their schools, communities, and beyond. In a context where civil society voices face restrictions, employment challenges persist, and inequalities widen, our belief in youth power has never been more urgent or relevant.

Over the past year, we deepened our commitment to creating spaces where young people can learn, lead, and act. Through Youth Resource Centers, Learning Labs, and thematic initiatives on education, livelihoods, health, and climate, we empowered young leaders to respond to local realities while connecting to global conversations.

Our focus has remained two-fold: supporting youth to realize their leadership potential and nurturing youth-led organizations that carry forward the work with vision and resilience. This year, we expanded our collaborative models, invested in capacity building, and strengthened our direct-to-youth funding mechanisms—demonstrating what it means to truly trust young people with resources, decision-making, and responsibility.

The achievements reflected in this report are the result of partnerships—with communities, civil society, donors, and most importantly, with young people themselves. As we look ahead, we remain committed to reimagining development through the lens of youth leadership—one where young people are not passive recipients of change, but active architects shaping a more inclusive and sustainable future.

List of Projects (2024 -25)

Sr No	PROJECT Name	LOCATION	Corresponding Objective	Type of Funding
1	Youth Leadership in Health and Environment Program	Bangalore, Bihar, UP, Delhi, Jaipur	2 (c), 2 (d), 2 (e), & 2 (m) of the Trust Deed	FCRA
2	My Education My Rights	Odisha	2 (e),2(f) & 2 (t) of the Trust Deed	FCRA
4	A Conducive Environment for Girls from Rural, Marginalized Communities	Munger, Bihar	2 (e),2(f) & 2 (t) of the Trust Deed	FCRA
5	PAHAL–The Initiative	Pakur, Jharkhand	2 (e),2(f) & 2 (t) of the Trust Deed	FCRA
6	MOMENTUM Country and Global Leadership	Delhi	2 (c), 2 (d),2 (e) of the Trust Deed	FCRA
7	Youth Climate Communication Platform	Bangalore	2 (c), 2(d), 2(e), 2(f), 2(m) of the Trust Deed	FCRA
8	Student Learn & Support Project	Pan India	2(f) of the Trust Deed	FCRA
9	Strengthening skilling and employability potential for girls in marginalized urban contexts of Delhi	Delhi	2 (e),2(f) & 2 (t) of the Trust Deed	FCRA

PROGRAMS AT A GLANCE

SPW 
STUDENT PARTNERSHIP WORLDWIDE INDIA PROJECT TRUST

Youth Leadership in Health and Environment Program

In 2024–25, SPWIT's Youth Leadership in Health and Environment Program continued to equip young people with the knowledge, skills, and platforms to take charge of issues directly impacting their lives and communities. This year's work reflected our belief that youth are not just beneficiaries but leaders in advancing health equity and environmental sustainability.

Our Approach

Capacity Building

Trained young leaders through interactive workshops, learning labs, and community-based sessions on sexual and reproductive health, nutrition, mental well-being, and climate action.

Community Action

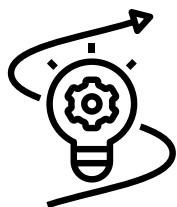
Supported youth-led campaigns on menstrual health, anti-plastic drives, school sanitation, and climate-friendly practices.

Partnerships

Collaborated with schools, community groups, and local governance bodies to create enabling environments for youth action.

Youth-led Research & Advocacy

Enabled young people to generate evidence, share lived experiences, and amplify their voices in policy dialogues at local and state levels.



7 Innovative Actions



7591 Youth Impacted



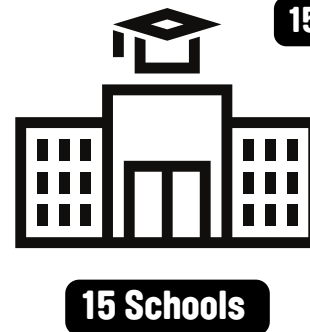
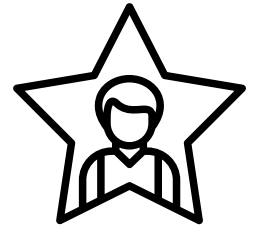
63 Young Leaders Trained

Pictures from the Field



My Education My Rights

In 2024–25, the My Education My Rights program in Odisha strengthened its work with schools, teachers, and youth to ensure that every child has access to quality education. A key focus of the year was building strong relationships with schools, which enabled us to conduct structured classroom sessions using our life skills and rights-based modules. These sessions provided students with opportunities to engage in interactive learning that enhanced their confidence, self-expression, and understanding of their rights.



Alongside classroom sessions, we invested in developing a new cadre of Youth Champions. Through targeted training, these young leaders became facilitators and role models, supporting lesson delivery and engaging directly with children. Their presence ensured that the modules were not only taught but also internalized through relatable peer-led learning experiences.

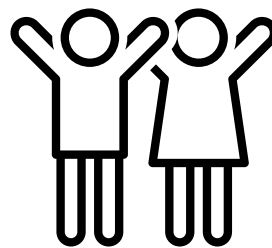
We also worked closely with School Management Committees (SMCs) to strengthen governance and accountability at the school level. Capacity-building sessions helped SMC members better understand their roles and responsibilities, enabling them to actively support improvements in school infrastructure, functioning, and child protection measures. In addition, we organized teacher workshops that introduced participatory methods and practical tools for integrating life skills into everyday classroom teaching, fostering more inclusive and engaging learning environments.

A Conducive Environment for Girls from Rural, Marginalized Communities

During 2024–25, the program in Munger placed a strong emphasis on addressing the unique challenges faced by girls from rural and marginalized backgrounds. Rather than only focusing on access to education, the program worked to build a wider support system inside schools, within families, and across communities that enables girls to study, grow, and make informed choices about their futures.



8 Schools



600+ School girls trained



5 SMC Activated

In collaboration with schools, regular classroom sessions were held using specially designed modules that combined life skills, health awareness, and gender equality. These interactive sessions created a platform where girls could openly discuss issues that impact their lives, while also gaining the confidence to express themselves and participate in decision-making. Trained youth champions played a central role in facilitating these lessons and serving as mentors, offering girls both guidance and inspiration.

The program also invested in strengthening community and institutional structures. Capacity-building sessions with School Management Committees (SMCs) and regular engagement with parents highlighted the importance of girls' education and addressed concerns such as early marriage and school dropout. At the same time, teacher workshops promoted gender-sensitive teaching approaches and encouraged more inclusive classroom practices, helping to create a supportive environment within schools.

PAHAL – THE INITIATIVE

In 2024–25, PAHAL continued its mission of empowering adolescents and young people in Pakur district, Jharkhand, to stand against child marriage and school dropout while building pathways for leadership and community change. The program worked at multiple levels to ensure that young people have both the confidence and the support systems to pursue their education and aspirations.

The year began with strengthening Children's Resource Centers (CRCs) across the intervention villages. These centers became vibrant spaces where children and adolescents could learn life skills, receive academic support, and build awareness on issues such as child marriage, gender equality, and health. Youth Leaders trained under PAHAL played a crucial role in running sessions, mentoring younger children, and mobilizing communities around education and child rights.

In addition to direct engagement with children, PAHAL worked extensively with parents, community members, and local governance structures to create an enabling environment. Dialogues, campaigns, and collective actions were organized to challenge harmful practices and to highlight the importance of keeping girls in school. The program also facilitated capacity-building of School Management Committees and collaborated with schools to ensure that teachers and administrators became active allies in preventing dropouts and promoting quality education.



MOMENTUM Country and Global Leadership

The MCGL program in 2024–25 focused on improving the health and well-being of women, children, and adolescents through targeted interventions, youth leadership, and community engagement. Recognizing that sustainable health outcomes require both knowledge and action, the program worked at multiple levels—from individual youth leaders to community systems.

Youth Leadership and Community Action

Young leaders were trained to become catalysts for change in their communities. Through structured workshops and interactive sessions, they gained the skills to conduct awareness campaigns on sexual and reproductive health, maternal health, family planning, and adolescent well-being. These youth-led campaigns created safe spaces for dialogue, challenged social stigma, and encouraged health-seeking behavior among adolescents and families.

Strengthening Local Systems

MCGL partnered with frontline health workers, teachers, and local governance bodies to ensure access to accurate information and quality health services. Collaborative planning and capacity-building sessions helped strengthen referral linkages, enhance accountability, and promote ownership of health outcomes at the community level. Special emphasis was placed on gender equity and social inclusion, ensuring marginalized women and girls were reached effectively.



**2156 Changeloger
Reached**



**1597 Community Members
Reached**

Youth Climate Communication Platform

In 2024–25, the Youth Climate Communication Platform focused on creating a dedicated online space for young people to engage with climate issues, share knowledge, and amplify their voices. The program combined digital tools, storytelling, and peer-to-peer learning to make climate change accessible, relatable, and actionable for diverse audiences.

Building the Platform

An interactive online platform was developed to host climate content, provide resources for youth advocates, and facilitate collaboration among young leaders. The platform serves as a hub for learning, dialogue, and sharing experiences on climate action, sustainability, and resilience.

Podcasts and Storytelling

A key feature of the platform was a series of youth-led podcasts, highlighting climate challenges, solutions, and success stories from communities across India. Young hosts and contributors created episodes that engaged listeners with practical insights, inspiring narratives, and expert interviews, making complex climate issues understandable and relatable.

Youth Engagement and Outreach

The program trained young leaders in digital content creation, communication strategies, and podcast production. These youth champions produced original content, promoted episodes through social media, and engaged peers and communities in online discussions about climate change.

Student Learn & Support Project

In 2024–25, the Student Learn & Support Project provided university students with opportunities to engage as interns on SPWIT's ongoing projects, bridging academic learning with hands-on experience in development work. The program aimed to build students' practical skills, strengthen their understanding of community development, and cultivate a sense of social responsibility.

Interns participated in multiple facets of project work, including data collection, monitoring and evaluation, community engagement, research, and documentation. They supported program teams in implementing interventions, interacting with local stakeholders, and analyzing outcomes, gaining first-hand exposure to the challenges and opportunities in grassroots development.

Structured mentorship and training sessions were provided to help interns navigate their roles, develop professional competencies, and understand the theoretical underpinnings of program strategies. This approach ensured that students could contribute meaningfully while also learning how to apply academic knowledge in real-world settings.



Strengthening skilling and employability potential for girls in marginalized urban contexts of Delhi

In 2024–25, this program focused on empowering adolescent girls and young women from marginalized urban communities in Delhi by enhancing their employability and life skills. Recognizing the multiple barriers that girls face—including limited access to education, social norms, and economic constraints—the program adopted a holistic approach to strengthen both their personal and professional capabilities.

Skills Development and Training

The program offered tailored vocational and digital skills training, combined with sessions on communication, leadership, financial literacy, and workplace readiness. Through a mix of classroom learning, hands-on practice, and mentorship, girls developed competencies that prepared them for internships, job placements, and entrepreneurial opportunities.



Engagement with Employers and Stakeholders

To ensure pathways to employment, the program collaborated with local businesses, vocational institutes, and community organizations. Girls were connected to internships, apprenticeship opportunities, and job placements, while engagement with stakeholders helped sensitize employers to the potential and aspirations of young women from marginalized communities.

OUR PARTNERS & DONORS



**PURPOSE
CLIMATE
LAB**

**RESTLESS
DEVELOPMENT**



L'ORÉAL
FUND FOR WOMEN

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OUR FINANCES

STUDENT PARTNERSHIP WORLDWIDE INDIA PROJECT TRUST

BALANCE SHEET AS AT 31 ST MARCH' 2025

FCRA ACCOUNT

PARTICULARS	SCHEDULE	As at 31.03.2025 Amount(Rs.)	As at 31.03.2024 Amount(Rs.)
LIABILITIES			
Corpus Fund		1,000	1,000
Fixed Assets (As per Contra)	1	57,32,858	56,65,558
Unutilised Grants	2	1,71,10,421	1,59,46,136
General Fund	3	88,70,804	85,99,120
Current Liabilities & Provisions	4	5,89,195	8,47,980
TOTAL		3,23,04,279	3,10,59,794
ASSETS			
Fixed Assets (As per Contra)	1	57,32,858	56,65,558
Current Assets, Loans And Advances			
Cash & Bank balances	5	31,46,344	52,61,193
Loans & Advances	6	4,52,264	4,52,264
Grants Receivable	2	2,29,72,813	1,96,80,779
TOTAL		3,23,04,278	3,10,59,794
Significant Accounting Policies and Notes forming an integral part of accounts.	7		

As per our report of even date
For **KUMAR MITTAL & CO.**

Chartered Accountants
FRN:010500N

(Amrish Gupta)
Partner
M. No.: 090553



For Student Partnership Worldwide
India Project Trust

Shivraj
Trustees



Place: New Delhi

Date: 7 AUG 2025

STUDENT PARTNERSHIP WORLDWIDE INDIA PROJECT TRUST
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2025
FCRA ACCOUNT

Particulars	CURRENT YEAR AMOUNT (Rs.)	PREVIOUS YEAR AMOUNT (Rs.)
INCOME		
<u>Foreign Account</u>		
Grants Received	78,51,651	4,31,78,572
Interest income-saving	87,098	2,05,101
Interest income-FD	-	20,962
Gratuity Provision Written Back	-	500
Total Income (A)	79,38,749	4,34,05,135
EXPENDITURE		
<u>Program Implementation Cost</u>		
Programme Staff Salary	37,23,365	1,77,41,968
Volunteer Cost	11,70,211	97,49,926
Staff Insurance	-	1,99,479
Staff Traveling and Other Benefits	68,710	8,88,675
Consultant Cost	8,45,250	33,36,076
Sub Total	58,07,536	3,19,16,124
<u>Other Program Cost</u>		
Volunteer's Travelling Cost	29,411	5,11,719
Volunteer's Accommodation & Other Cost	2,076	1,20,653
Accommodation & Other Cost	11,760	3,60,836
Program Printing & Stationery	3,381	8,90,718
Volunteer's Insurance Cost	-	2,60,257
Programme Postage & Courier	71	4,743
Other Activities	18,334	7,83,248
Programme Workshop/Event	27,427	18,91,348
Sports & Award Day	-	7,074
Subscription & Membership Fee	12,440	67,823
Sub Total	1,04,900	48,98,419
<u>Capital Expenditure</u>		
Computer & Office Equipment	67,300	1,03,717
Sub Total	67,300	1,03,717



Administration Cost		
Adminstration Staff Salary	14,57,232	45,10,555
Office Rent	3,58,510	14,62,259
General Maintenance	31,014	82,371
Office Administration	14,620	1,07,961
Electricity & Water Bill	12,535	92,555
Vehicle fuel, Maintenance & Insurance	2,063	15,733
Printing & Stationery	2,700	34,392
Communication	2,029	48,201
Legal & Professional Charges	870	9,020
Audit Fee	-	12,000
Sub Total	18,81,573	63,75,047
Total Expenditure (B)	78,61,309	4,32,93,307
Surplus/(Deficit) (A - B) Carried to General Fund	77,440	1,11,827

Significant Accounting Policies and Notes forming an integral parts of accounts (Schedule-7)

As per our report of even date

For KUMAR MITTAL & CO

Chartered Accountants

FRN :010500N

Amrisha Gupta

(Amrisha Gupta)

Partner

M. No.: 090553



For Student Partnership Worldwide
India Project Trust

Shivika
Shivika

Trustees



Place: New Delhi

Date: 7 AUG 2025



Change Stories

SHALU'S JOURNEY FROM SILENCE TO LEADERSHIP

In Dakshinpuri, early marriage and the absence of sexual health education continue to limit opportunities for young people, especially girls. For 19-year-old Shalu, these challenges were all too familiar. Growing up in a joint family of eight, conversations about menstruation, relationships, or safe sex were silenced or confined to whispers among women. Like many of her peers, Shalu entered adulthood without the knowledge or confidence to make informed choices about her body and her future.

Everything began to change when she joined the Gully Youth Lab. At first, the open discussions about periods, consent, and relationships felt intimidating—especially in a mixed group with boys. She stayed quiet, overwhelmed by subjects that had always been taboo in her home. With steady encouragement from facilitators and the supportive environment of the Lab,

Shalu's confidence started to grow. Participatory training methods such as role plays and group discussions helped her find her voice. What began as timid participation soon blossomed into active leadership. Shalu not only started speaking up in sessions but also began conducting them, sharing accurate information with her peers and breaking harmful myths.

“Earlier, I used to hesitate to talk to people. After joining Gully Lab, I’ve worked on my public speaking, learned to conduct sessions, and even built bonds with the community. This feels like family now.” – Shalu

Her transformation also influenced her family. She encouraged her mother to attend Gully Youth Lab sessions, and together they learned about topics such as cervical cancer and HPV vaccination—issues once unspoken in their home. This sparked new conversations within their family, breaking long-standing silences around women's health.

Today, Shalu is recognised as a confident youth leader in her community. She educates her peers, supports younger girls, and fosters open dialogue where there was once stigma and shame. Her journey is a powerful reminder that when young people are given safe spaces and knowledge, they can transform not only their own lives but also inspire change around them.

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